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BOYS & GIRLS CLUBS
OF THE FOX VALLEY

STAR

• SCHOLARS ON TARGET TO ACHIEVE RESULTS •

An initiative working to build equitable opportunities for Black Scholars in the Fox Cities community.



Our Team

(from left) Kayla McNamara, Sherman Calloway, Enya Roach, Jessica Johnson, Irineo Medina, Courtney Hardin, Deante Jefferson, Dennetra Williams, Bri'aun Hollie, Tanner Bump





African Heritage, Inc.

How Was
STAR
Created?



THE DAVIDSON CENTER
OF THE FOX VALLEY

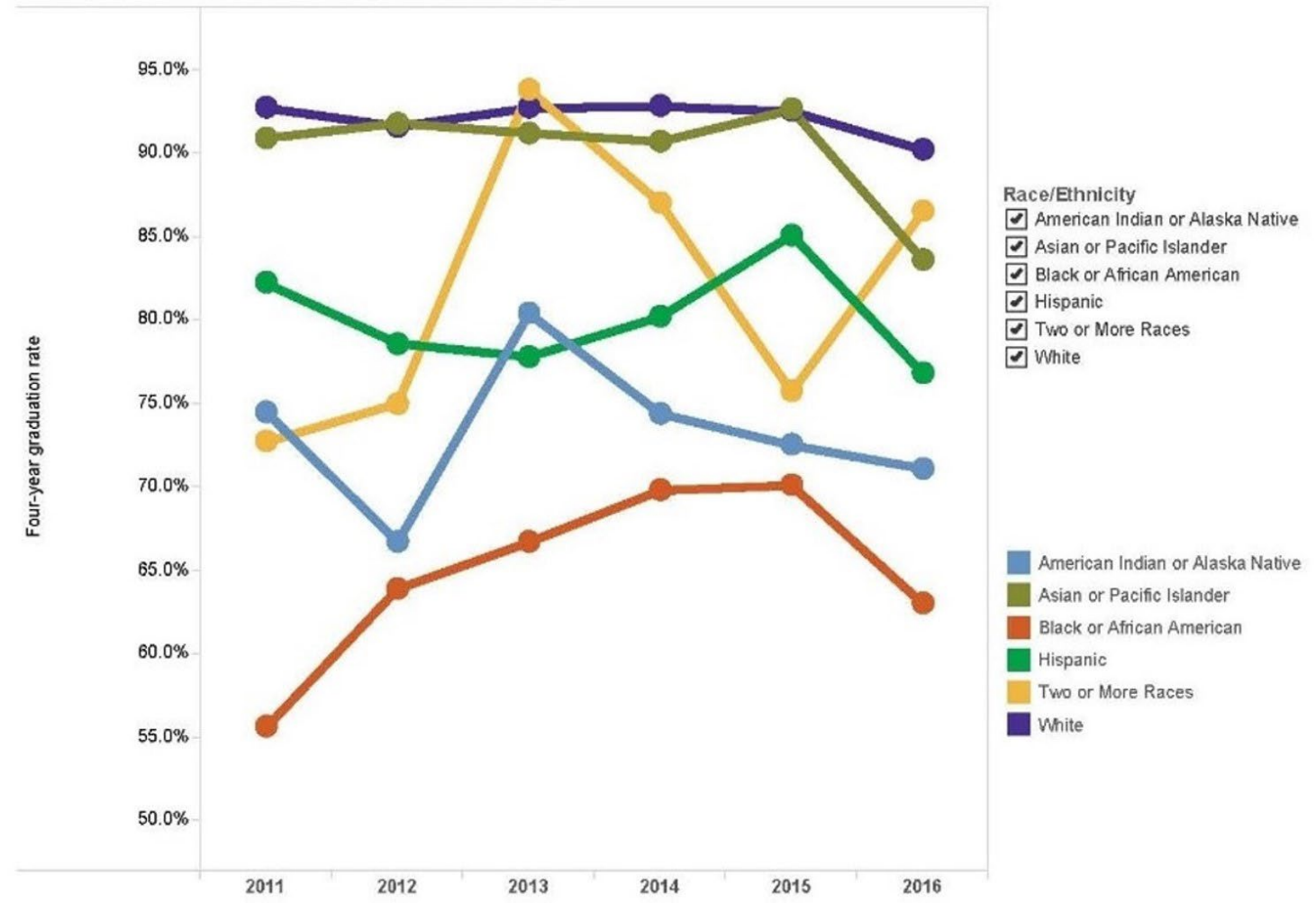


<http://northfieldtorch.org/>

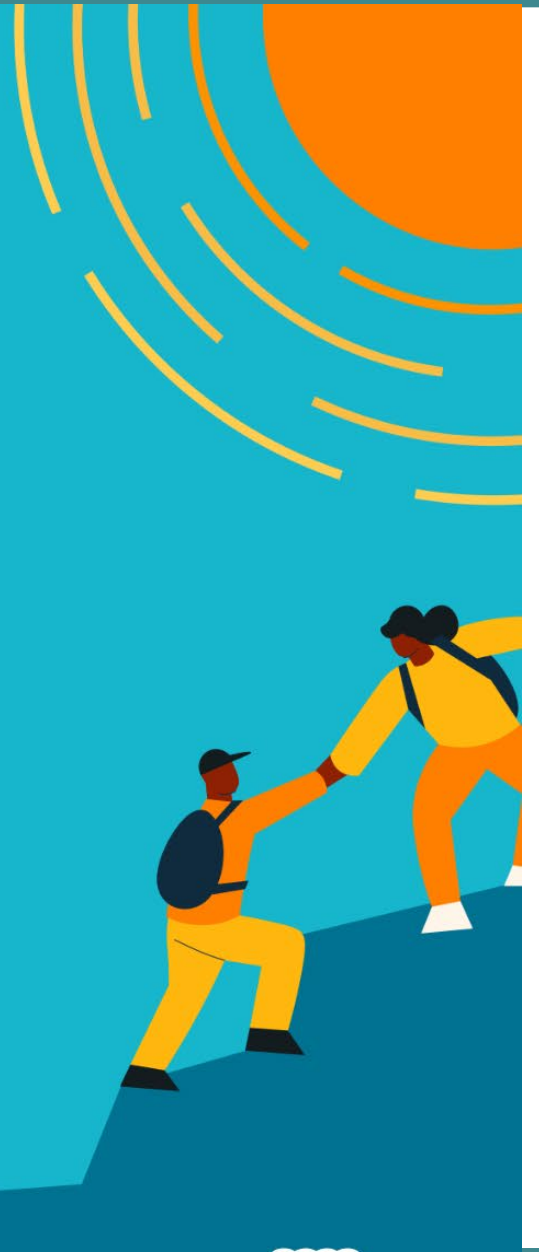


Opportunity Gap

Four-year Graduation Rate by Race/Ethnicity



- Black students experience the impact of systemic racism through invalidation and oppression in ways that other students do not.
- Students need equitable educational opportunities to thrive and reach their full potential.
- Providing access to these opportunities is critical to creating a sense of well-being for Black youth in the Fox Cities.
- Wisconsin currently ranks among the worst states in the country for racial equity.
- Discrimination in our economy, housing, criminal justice system, and schools continue to marginalize Black lives and diminish the Black community.
- The persistent racism experienced by Black families negatively impacts well-being, sense of self-empowerment, and limits opportunity.
- Black students are further impacted by inequities in suspension and expulsion, are less likely to graduate from high school, and are less likely to have the ability to access post-secondary education.
- Without the opportunities that come from learning and developing in a safe, inclusive, supportive, and engaging context, the Fox Cities community will perpetuate racial injustice.
- STAR is an initiative working to address marginalization by building equitable opportunity in education for Black Scholars.





Express Care
Demonstrate to Scholars in words and actions that they matter*

Challenge Growth
Push Scholars to keep trying, learning, and improving*

Provide Support
Help Scholars to complete tasks and achieve their goals*

Share Power
Treat Scholars with respect and give them a say*

Expand Possibilities
Inspire Scholars to dream bigger*

*Adapted from Search Institute's Developmental Relationship Framework

Strengthen engagement
Scholars feel included and are engaged with learning and their own growth

Develop trust among families and schools
STAR Caregivers feel valued, trusted, and understood by schools

Advocate for anti-racist school culture
Scholars experience their identity + culture as valued in school

Build equitable opportunity for Black Scholars in the Fox Cities
Scholars graduate from high school, ready for college and careers



Building Developmental Relationships → Building Equity → Building Opportunity →

EVALUATION + REFLECTION + LEARNING



Being the Best YOU

- Self empowerment
- Cultural celebration
- Identity development
- Build self-esteem
- Become a leader

Developing Life Skills

- Problem solving
- Time management
- Self-advocacy
- Get organized
- Communication

Academic Support

- Group tutoring
- ACT preparation
- 1:1 progress checks
- Reaching goals

Post Graduation Planning

- Support future plan
- Attend college visits
- FAFSA/scholarship guidance

How do we support Scholars?



STAR Outcomes

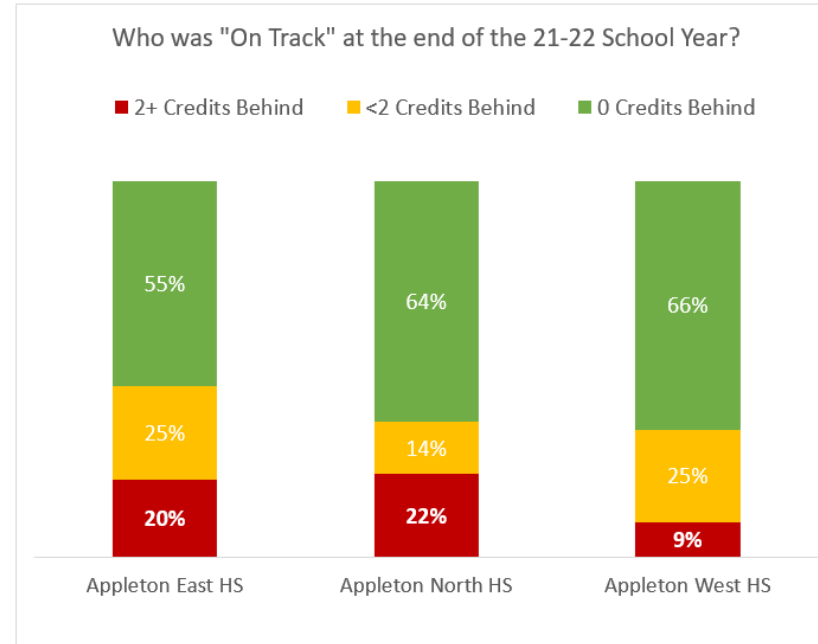
On Track Indicators: Credit Accrual

Average Number of Credits Behind at the end of each school year

	S2 20-21	S2 21-21
Appleton East HS	2.06	1.10
Appleton North HS	1.96	1.28
Appleton West HS	1.90	0.98
	1.96	1.11

For those Scholars with comparable 20-21 to 21-22 Data:

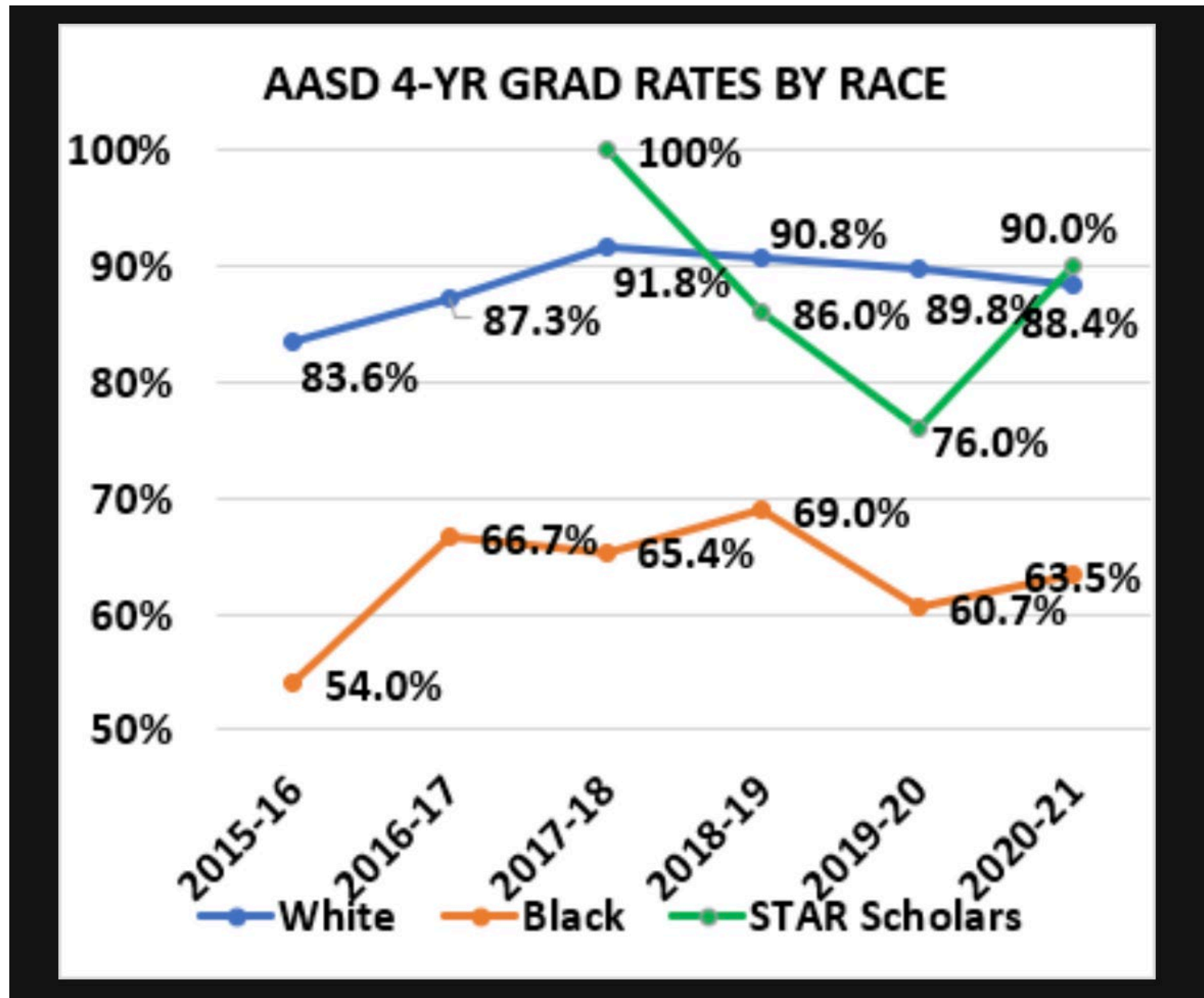
	Students with both years data to compare	Improved <i>(or Stayed at 0 Credits Behind)</i>	% Improved <i>(or Stayed at 0 Credits Behind)</i>
Appleton East HS	25	15	60%
Appleton North HS	35	25	71%
Appleton West HS	50	38	76%
Total	110	78	71%



60 Students were behind on credits at the end of 2021-2022 SY

East HS: 20
 North HS: 18
 West HS: 22

AASD Graduation Rates

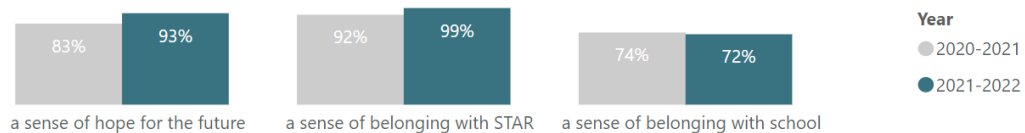




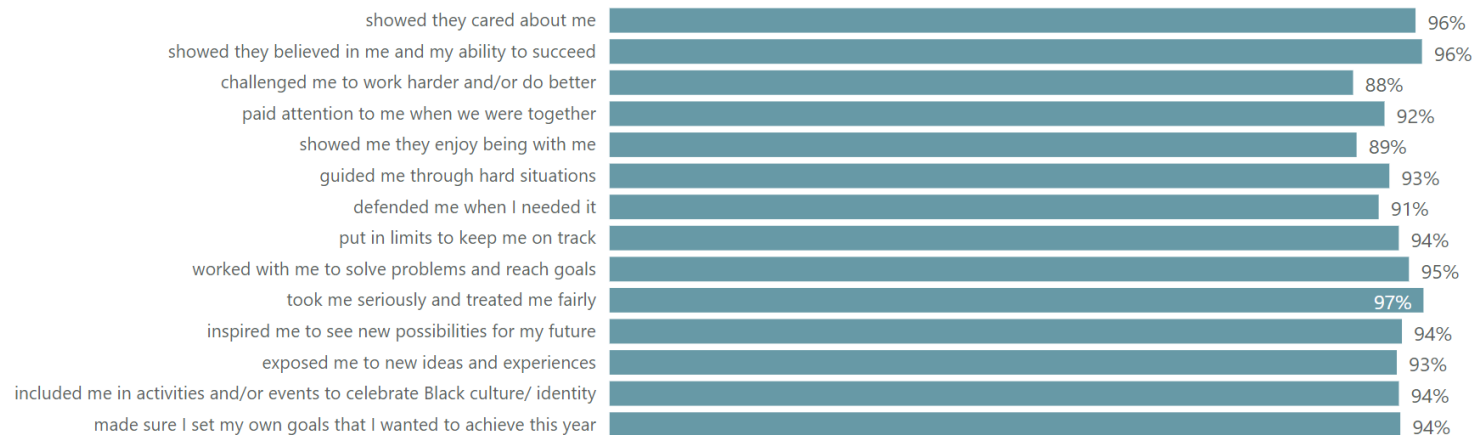
2021-2022 Scholar Survey

- Appleton East HS
- Appleton North HS
- Appleton West HS
- Einstein MS
- Kaleidoscope
- Madison MS
- Wilson MS

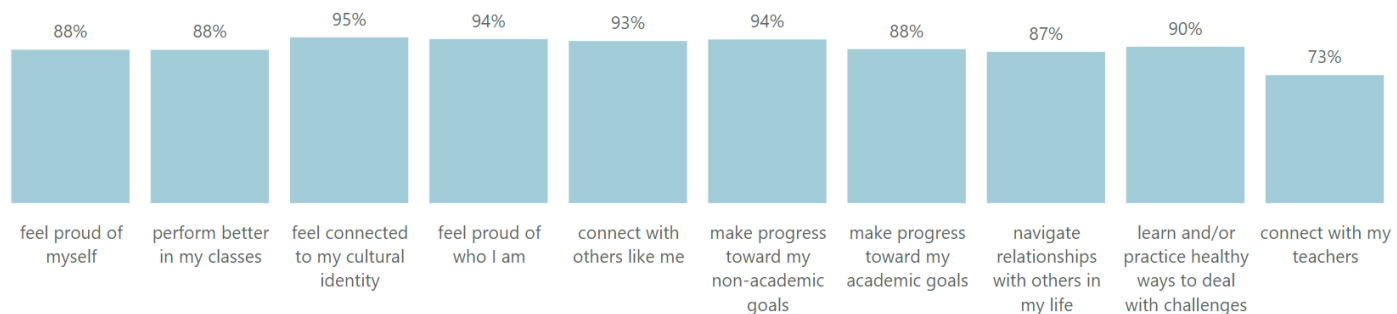
Overall, I feel ...



My STAR Coordinator ...

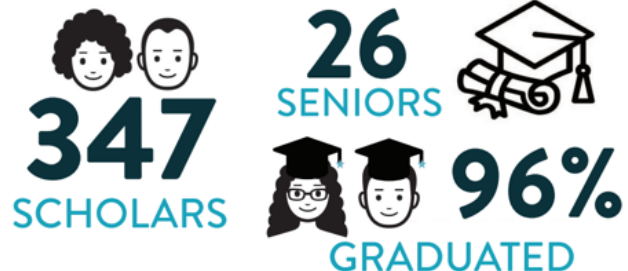


Working with STAR helped me ...



Impact Report Data for the 2021-2022 School Year

2021-2022 SCHOOL YEAR



Caregiver Insights

77% feel a sense of hope for their STAR Scholar's future.

What did you like most about working with STAR this school year?

"I personally as a parent cannot thank you enough for seeing my child, I mean really seeing her. Not seeing her as a black student or a minority, but seeing her as a student, as a human being, and as an equal. That alone is PRICELESS!"

-STAR Scholar Caregiver

"My child's sense of belonging, and peer accountability. My child is developing/discovering who they are. It's good to have peers with similar experiences helping them navigate this process in a positive manner."

-STAR Scholar Caregiver

School Partner Insights

"(STAR) holds students accountable while helping build capacity for teachers. I feel comfortable going to them with questions that I have about how to be better a teacher and I never feel judged. They are such a valuable asset to this school."

-AASD Educator

67% agree STAR has been a strong partner in helping to meet the needs of Black students at their school.

"To see the students have a space where they can authentically be their self has been so great to see. The STAR staff...go above and beyond to support their student's successes, identities, and well-being."

-AASD Educator

96% of Scholars believe STAR staff took them seriously and treated them fairly.

93% of Scholars believe working with STAR challenged them to work harder and/or do better.

95% of Scholars believe that STAR staff believe in them and their ability to succeed.



Funding

Funding for the STAR program is made possible by generous support including gifts from Ascension, the Appleton Area School District, United Way Fox Cities, Thrivent, ThedaCare Community Health Action Team Fund*, Community Vision Fund*, and the Basic Needs Giving Partnership Fund within the Community Foundation for the Fox Valley Region supported by the U.S. Venture Fund for Basic Needs, the J. J. Keller Foundation, Women's Fund for the Fox Valley Region*, and other community partners.

The STAR initiative is a collaboration involving the [Appleton Area School District](#), [Lawrence University](#), [St. Norbert College](#), [Fox Valley Technical College](#), [University of Wisconsin System](#), [African Heritage Inc.](#), and [ThedaCare](#). The Boys & Girls Clubs of the Fox Valley fulfills the role of the backbone organization.

**A fund or supporting organization located within the Community Foundation for the Fox Valley Region, Inc.*



Reach out!

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Get Involved!



- We are reaching out to BIPOC community members to look for folks that can help with supporting Scholars through tutoring, mentoring, field trip chaperone, and more. Interested? Go here: <https://www.bgclubfoxvalley.org/get-involved/volunteer/>
- Want to support the work of STAR with financial resources or donations? Go here: <https://www.bgclubfoxvalley.org/donate/>
- Have other ideas or questions? Reach out to Kayla McNamara at kmcnamara@bgclubfoxvalley.org



Questions?